

Hello, Parents and Teachers,

I am a literacy researcher and teacher educator at the University of Iowa. Last year, school districts around the state of Iowa began to implement F.A.S.T. assessments to meet the requirements of Chapter 62 “State Standards for Progression in Reading” Iowa Administrative Code. I am writing today to tell you about a research project that explores the implementation of these assessments in Iowa elementary schools. I would like to invite you to participate in this research study. In the information below, I describe the research and provide a link to the survey on Qualtrics.

### **Description of the Research**

Since the field of reading and reading assessment is so important in elementary classrooms, I am interested in how elementary teachers, principals, superintendents, and parents perceive the F.A.S.T reading assessments that are currently being used in many schools in Iowa. The purpose of this study is to describe how elementary schools are implementing the assessments required by Chapter 62 of the Iowa Administrative Code. My research questions are:

1. How do elementary schools implement the curriculum based reading assessment measures required by Chapter 62 of Iowa Code in elementary schools in Iowa?
2. What do elementary teachers, administrators, and parents say about the implementation of these assessment measures and what stories do they tell about children and their reading assessments?
3. What challenges have teachers, administrators, and parents encountered during the implementation of the assessments?
4. What benefits do teachers, administrators and parents report since the implementation of these measures?

I would like to receive input from administrators, teachers, and parents so I have created an electronic survey you can see at this link:

[https://uiowa.qualtrics.com/SE/?SID=SV\\_5nkOM12JVk0XILT](https://uiowa.qualtrics.com/SE/?SID=SV_5nkOM12JVk0XILT)

At the end of the survey, I will invite participants to talk further with me or a member of my research team in a phone or face-to-face interview.

Sincerely,

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